

- Sound out the word.
- Look for a chunk or word part you know.
- Think what makes sense.
- Think about words you know.
- Read it again.
- Skip and read on.
- Look at the picture for clues.
- Ask for help



- Wait and see if they work it out by:
 - Sounding out
 - Chunking word parts they know
- 2. Say, "Try that again."
- 3. Say, "Look at the picture."
- 4. Say, "Think about what would make sense."
- Say, "Reread the sentence again."
- Tell your child the word and have them use it in the sentence.